

McKinney Independent School District

Slaughter Elementary

2021-2022 Campus Improvement Plan



Mission Statement

We will provide engaging learning experiences so students can become effective communicators, quality contributors, and socially responsible citizens.

Vision

We are a cohesive, diverse community providing engaging learning experiences for all.

Core Beliefs

Partnerships between students, parents, community members, and staff are foundational to educational success.

Positive school culture and a safe environment foster growth.

Everyone has inherent value and deserves to be treated with dignity and respect.

Learning is an active process requiring engaging tasks and engaging minds.

Relevant and authentic experiences ignite continuous, deeper learning.

Meaningful relationships enrich learning.

Confidence fuels risk taking and higher achievement.

Financial stewardship ensures a tomorrow for education.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

E. H. Slaughter Elementary is a K-5 campus that is designated Title I with an enrollment of 621 students. Our student enrollment is projected to increase over the next several years. One of our greatest strengths is our highly qualified staff and the diversity of our campus. Since the 2008-2009 school year Slaughter Elementary has been selected as a Bilingual campus serving students K-5. We currently have 11 classrooms that serve our Spanish second language learners. We continue to serve a diverse population of students. Currently, 44% of our students are Hispanic, 19% African American, 29% White, 4% Asian, and less than 1% other ethnic backgrounds. Currently we have 33% of our students are categorized as ELL. Currently, 56% of our students are economically disadvantaged, and 4% of our students are served by Alpha. Students enrolled in Special Education programming total 8% of our population.

Demographics Strengths

One of our demographic strengths is the ethnic composition of our students. At this time the majority of the students we serve identify as Hispanic followed by white, and African Americans account for 19% of our total population.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Our withdrawal and enrollment numbers are increasing with students being enrolled in the 2018-2019 school year. **Root Cause:** Our population trend in our area is highly transient with many families moving for work opportunities.

Student Achievement

Student Achievement Summary

Earl Slaughter Elementary continues to reach high levels of academic achievement. In analyzing our progress in STAAR performance for the 2018-2019 school year, our all student group remained consistent at 81% passing. We had 71% passing in writing, 86% passing in reading, 78% passing in science, and 92% passing in math.

On average for grades 2-5, 73% met projected proficiency according to MAP standards in reading. In math, 83% met projected proficiency in MAP. Our goal area of strength for reading is literary concepts, while our goal area of strength for math is data analysis.

Utilizing IStation and MAP data for the primary grades presented some common strands with strengths. Listening comprehension and overall comprehension were strengths in kinder, first, and second. Second grade increased their Tier one students from 66% at the beginning of the year to 80% at the end of the year.

Student Achievement Strengths

We continue to see growth in our math data, while students are maintaining consistency in performance in reading. Our goal area strength for reading, according to MAP, is literary concepts. In math, our strength is in data analysis. IStation data shows strengths in listening and reading comprehension. STAAR data reveals a strength in understanding across genres.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: There are elements of writing in need of improvement. **Root Cause:** Lower scores were reported in the areas of revision and the written composition.

Problem Statement 2: Improvement is needed in science. **Root Cause:** Lower achievement was shown in the area of Force, Motion, and Energy.

School Culture and Climate

School Culture and Climate Summary

E. H. Slaughter Elementary is family oriented. Our motto is "In it together" and this theme can be demonstrated through out our hallways and community. We pride ourselves in relationship building throughout the community and within our staff. Our campus is supporting the Live Kind Today, Tomorrow, Forever Initiative as demonstrated with the 'MISDLivesKind' and 'SlaughterLivesKind' hashtags. Two of our biggest assets are our PTO and Community In Schools program. Our PTO plan quarterly Family Nights and coordinates a Spring Fling event annually. We are expecting 100 plus volunteers this school year which will be coordinated through our Community In Schools liaison. As a staff we embrace the opportunity for our students to organize and coordinate service opportunities for our community to participate in.

School Culture and Climate Strengths

Our strengths are the cohesiveness of our staff as well as a supportive PTO and the many volunteer hours coordinated through our Community In Schools liason, Kathy Davis. We also believe providing service oriented projects such as participation in Relay for Life and the Canned Food Walk. We are looking forward to building strong partnerships with our outreach volunteers. Based on HRS survey given to administrators, staff, students and the community, Slaughter is considered a safe and collaborative environment.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: We need to provide opportunities to boost parental engagement in meaningful events to support students social and emotional needs. **Root Cause:** Our transient and low SES (over half of our students) population increases our need for participation.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

E. H. Slaughter Elementary maintains a commitment to hire and retain a highly qualified staff. Our staff is comprised of 50 professional teachers. We had a low hire rate this year, with only 2 teachers retiring and one teacher who had an opportunity to stay home. We currently have several staff that are seeking master degrees in the areas administration. We currently work with Texas A&M Commerce in providing assignments for student teachers to intern and complete their student teaching.

Staff Quality, Recruitment, and Retention Strengths

One of our strengths is the longevity and years of experience of our staff; approximately at 75% of our staff has at least 5 years or more of experience; all teachers currently have at least one year of experience. At E. H. Slaughter Elementary 100% of of our teacher's are ESL certified and approximately 90% of staff have completed SIOP training.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: We had a need to provide more 'new to our campus' teacher learning opportunities. **Root Cause:** Teacher retirement left positions open for hiring.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The professional staff of E. H. Slaughter Elementary utilizes Eduphoria and curriculum documents when designing lessons for instruction. Grade level teams construct curriculum maps and analyze TEKS for performance and content standards to plan instruction in preparation for the selection of materials. Special consideration is given to intentional teaching of daily language objectives and vocabulary development across content areas. Professional staff manage learning through instructional models such as Balanced Literacy Model, Daily 5, and Math Workshop. Small group and/or one-on-one instruction are part of weekly routines.

Curriculum, Instruction, and Assessment Strengths

Professional staff utilize a variety of planning tools and materials to prepare lessons using the HRS model. Data meetings are held regularly. Analysis of data reveals grade level needs for instruction as well as student individual needs. From Data meetings, goals are set and lesson plans adjusted to meet the needs of students. Data resources utilized are monitoring systems/ notebooks, student work samples, MAP and I-Station data, District Assessment data, DRA, ELlevation, Reflex, TELPAS data, and STAAR data.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Our staff is committed to utilizing PLCs to analyze and develop instructional practices. **Root Cause:** Teachers identified their own student learning objectives.

Parent and Community Engagement

Parent and Community Engagement Summary

E. H. Slaughter Elementary is committed to being seen as a welcoming community that embraces partnerships to strengthen student success. The PTO and CIS work in partnership with administrators to strengthen students' academic performance and provide students and their families resources for academic success. We value our relationships with our outreach volunteers and partnerships.

Parent and Community Engagement Strengths

One of our biggest strengths is our volunteers. Currently, we are expecting over 100 individual volunteers to provide mentoring and needed services to our students. Programs that offer assistance to our students are Food 4 Kids, PALS, mentor volunteers, quilt club, Serenity volunteers, knitting club, and our GQ club.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: We continue to look for additional resources and volunteers to teach our students extra-curricular activities. **Root Cause:** As the community changes, our needs change and grow.

Technology

Technology Summary

Students and staff at Slaughter Elementary strive to be producers and consumers utilizing technology tools. Staff members will meet as a PLC to collaborate and learn about technology integration as a technology team. Teachers will in turn integrate technology resources in the classroom to prepare our students to be responsible digital citizens and contributors.

Technology Strengths

Our campus has access to many mobile devices, SMARTboards and touch panels, tablets, laptops, virtual reality viewers, software, online programs, and other technology tools for students and staff members. Our students are given the opportunity to produce multimedia products using technology web tools.

Problem Statements Identifying Technology Needs

Problem Statement 1: We strive to keep staff updated with the latest technological tools and integration practices, such as Google Apps for Educators and the 4 Cs. **Root Cause:** As technology evolves our teaching practices must evolve with them.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- (STAAR) current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8
- Running Records results

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Support Systems and Other Data

- Budgets/entitlements and expenditures data
- Study of best practices

Goals





Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 1: Students will demonstrate academic success in RLA as measured by at least 90% of students meeting projected proficiency as determined by grade level performance standards.

Evaluation Data Sources: By using district assessments, STAAR, MAP data, mCLASS, DRA, Running records

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional staff will plan for rigorous RLA instruction incorporating critical design qualities to the grade level curriculum as determined by the grade level TEKS as well as individual students needs.</p> <p>Strategy's Expected Result/Impact: Curriculum Map, Lesson Plans, DRA data, MAP data, STAAR data, mCLASS data, Monitoring notebooks, District End of Unit Assessments, writing samples, Model of Instruction, CFA, HMH Resources, Benchmark Phonics Resources, Countdown to STAAR, Guided Reading, The Art and Science of Teaching Reading, Think It Up, Blended Learning Model, LLI</p> <p>Staff Responsible for Monitoring: Administration, Professional staff, MTSS team, CFA team</p> <p>Funding Sources: - 199 General Funds - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers and students will engage purposefully in authentic literacy by reading, writing, and talking within a variety of genres.</p> <p>Strategy's Expected Result/Impact: DRA data, MAP data, Monitoring notebooks, End of Unit District Assessments, Reading journals/logs, Lesson plans, STAAR data, Balanced Literacy Model, literature circles, Scholastic Publications, Literacy/classroom libraries, Book talks, Book Fairs</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will participate in school-wide reading opportunities (Little Free Library, lunchtime book clubs and read alouds, Reader's Workshop, Campus wide celebrations, Children's Book Week, Read-a-thon, Poetry Month, Wolfpack Reads, March Madness recommended reading, Read Across America Week, Six Flags and Pizza Hut! Book it reading programs, book clubs, Bluebonnet and 2x2 books)</p> <p>Strategy's Expected Result/Impact: Monitoring notebooks of K-5 teachers, book buddies, classroom observations, library usage reports, and DRA, MAP data, Little Free Library, book fair, Library Week. March Madness, Lunchtime Read Alouds, Book clubs, End-of-year Readathon</p> <p>Staff Responsible for Monitoring: A-Team, ILT, and Professional Staff</p> <p>Funding Sources: - 199 General Funds - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: PLC will be offered to staff that focus on instructional strategies for RLA.</p> <p>Strategy's Expected Result/Impact: Eduphoria credited hours, lesson plans, classroom observations, and data sets, mentor sentences, The Art and Science of Teaching Reading</p> <p>Staff Responsible for Monitoring: Administrative team, ILT, and PLC facilitators</p> <p>Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Professional staff will implement plans to strengthen vocabulary instruction K-5.</p> <p>Strategy's Expected Result/Impact: Designed lessons, walkthroughs, word walls, anchor charts, displays around school, objectives include words from the TEKS, HMH and Benchmark programs, Instructional Rounds/Peer Coaching, Flocabulary</p> <p>Staff Responsible for Monitoring: Administrators, A-Team, professional staff, TLs</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Students will produce a guaranteed number of finished and rubric scored writing samples per grade level per quarter (Leading Indicator 1.4).</p> <p>Strategy's Expected Result/Impact: Curriculum map, designed lessons, writing rubric data per grade level team, student work samples, 1-2 published compositions per quarter, constructed response, Benchmark Writing samples, TELPAS Writing samples, Vertical alignment of Writing TEKS</p> <p>Staff Responsible for Monitoring: Professional Staff, Administration, Instructional Specialists</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Grade level will address consistency in rubric scoring and authenticity of writing model. (Leading Indicator 1.4)</p> <p>Strategy's Expected Result/Impact: Completed writing samples scored with rubric data, designed lessons, Student writing notebooks/samples, Teacher conferring notes/ monitoring notebooks, STAAR data, District Writing Benchmark data, PLC meetings, assessment calendar, meeting notes, staff meetings, personal dictionary/journal, frequently misspelled word list</p> <p>Staff Responsible for Monitoring: All staff, Content vertical teams/PLC, Central Office Coordinators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Teachers and students will purposefully plan, implement, and use technology and blended learning to strengthen students skills and knowledge.</p> <p>Strategy's Expected Result/Impact: DRA data, MAP data, STAAR data, and TELPAS data. Rosetta Stone, MEF grants for technology, and use of mobile devices, and Google Apps, Creation of digital products, District Approved Software such as: Reading A-Z, Lexia, Learning Ally, SeeSaw, Canvas, HMH resources, Benchmark resources, Scholastic Publications, Ebooks, Nearpod, and Flocabulary</p> <p>Staff Responsible for Monitoring: All staff, Tech PLC</p> <p>Funding Sources: - Title IA Funds - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 9 Details	Reviews			
<p>Strategy 9: Provide access to learning opportunities in the area of literacy, such as literacy academies.</p> <p>Strategy's Expected Result/Impact: The Art and Science of Teaching Reading, STAAR data, District Assessment data, teacher formal/informal assessment, Learning Walks, monitoring notebooks, Eduphoria, and on-going professional development.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Funding Sources: - 199 General Funds - \$1,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Teachers will engage in campus RLA learning walks and peer coaching to develop and further instructional practices. (HRS Leading Indicator 2.6)</p> <p>Strategy's Expected Result/Impact: PLC, class instruction and lesson plans, collaborative note-taking, debrief, peer coaching, walkthrough data</p> <p>Staff Responsible for Monitoring: All staff</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 2: Students will demonstrate academic math knowledge as measured by at least 90% of students meeting projected proficiency as measured by grade level performance standards.

Evaluation Data Sources: By using district assessments, STAAR, MAP data, Imagine Math, Interim STAAR Online Assessments, Mission Math





Strategy 1 Details	Reviews			
<p>Strategy 1: Professional staff will plan rigorous instruction in math incorporating critical design qualities to the grade level curriculum as determined by the grade level TEKS as well as individual students needs.</p> <p>Strategy's Expected Result/Impact: Curriculum Map, Lesson plans, MAP data, STAAR data, Quick Checks, K-1 Teacher-Made Assessments, 2-5 District Assessments, monitoring notebooks, observation daily problem solving, data meetings, Countdown to STAAR, Go Math, Math Movies, CFA, Imagine Math, Engaging Mathematics, Think Up, STEM lessons, Mission Math, Imagine Math Facts</p> <p>Staff Responsible for Monitoring: All professional staff, Administrators, Instructional Specialists, MTSS Team, PLC, CFA team</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will regularly use the following resources to design for rigorous content and substance in lesson designing: IFD's, GO Math (2-5), math CFA, MAP data for instruction and District Assessment data, Imagine Math, Imagine Math Facts(K-5)</p> <p>Strategy's Expected Result/Impact: Math Quick Checks, Monitoring notebooks, reflective entries in math journals, MAP data, STAAR data, classroom observations, designed lessons, STEM lessons, staff development, Countdown to STAAR, data meetings, Go Math, Imagine Math, Math PLC, Number Talks, Mission Math, Think Up, Imagine Math Facts, Engaging Mathematics, Flocabulary</p> <p>Staff Responsible for Monitoring: All professional staff, Administrators, Instructional Specialists, Academic Coaches, and CFA team</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Classroom teachers will plan instruction using a balanced math approach that includes whole and small group opportunities, problem solving during all segments, and guided and independent practice.</p> <p>Strategy's Expected Result/Impact: Curriculum Map, data driven Lesson Plans, Math monitoring notebook, and classroom observations. Data sources: MAP data, Math CFA, Imagine Math, Number Talks, observations of problem solving process strategies, problem of the day, interactive math journaling, and District Assessments</p> <p>Staff Responsible for Monitoring: Professional staff, Administrators</p> <p>Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Professional job-embedded learning will be made available to staff (Leading Indicator 1.4, 2.5)</p> <p>Strategy's Expected Result/Impact: Implementation of new understandings recorded in designed lessons and delivery of observed lessons (walkthroughs), applying MAP lessons, Instructional Rounds, peer coaching, Virtual Learning Walk Google Drive folder, Sheltered Instruction Co-Horts, Vertical Constructed Response Teams</p> <p>Staff Responsible for Monitoring: Designated professional staff, Administrators, PLC</p> <p>Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers and students will purposefully plan, implement, and use technology and blended learning to strengthen students skills and knowledge.</p> <p>Strategy's Expected Result/Impact: MAP data, STAAR data, Imagine Math Facts, District approved software, MEF grants for technology, Imagine Math, Google Apps, SeeSaw, Canvas, Flocabulary, and use of mobile devices for online resources</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will engage in campus Math learning walks to develop and further instructional practices. (HRS Leading Indicator 2.6)</p> <p>Strategy's Expected Result/Impact: PLC, class instruction and lesson plans, collaborative note-taking, Instructional Rounds, debrief, Virtual Learning Walk Google Drive folder and walkthrough data</p> <p>Staff Responsible for Monitoring: All staff</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 3: Students will demonstrate academic Science knowledge as measured by 90% of students at grade level proficiency as measured by grade level performance standards.

Evaluation Data Sources: By using district assessments, STAAR, Map data, Unit assessments





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will design lessons that give special consideration and intention to teaching vocabulary, maintaining science notebooks with students, assign purposeful reading and hold meaningful discussions.</p> <p>Strategy's Expected Result/Impact: Interactive Science notebooks, End of unit assessments/ District assessments, MAP data, Monitoring notebook, STEM lessons, STAAR data, Flocabulary, lesson and content objectives, Countdown to Science STAAR, constructed responses, and performance standard data.</p> <p>Staff Responsible for Monitoring: All professional staff , Building administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Professional staff will design instruction utilizing models such as inquiry model and 5E model.</p> <p>Strategy's Expected Result/Impact: End of Unit Assessments, MAP data, STAAR data, Performance Standard data, Interactive Science notebooks, designed lessons, K-5 station rotations, research projects, Virtual Learning Walk Google Drive folder</p> <p>Staff Responsible for Monitoring: All professional staff</p> <p>Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers and students will purposefully plan, implement, and use technology and blended learning to strengthen students skills and knowledge.</p> <p>Strategy's Expected Result/Impact: Curriculum Map, Designed Lessons, End of Unit Assessment data, 5th grade MAP data, and STAAR data. additional web based materials, MEF grants for technology, Digital approved software, Fusion virtual lab (Think Central), digital products, STEM, Google Apps, VR viewers, mobile devices for use of online resources, Discovery Ed, SeeSaw, Canvas, Flocabulary, and PebbleGo.</p> <p>Staff Responsible for Monitoring: All staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will engage in campus Science learning walks to develop and further instructional practices. (HRS Leading Indicator 2.6)</p> <p>Strategy's Expected Result/Impact: PLC, class instruction and lesson plans, collaborative note-taking, Instructional Rounds, peer coaching, debrief, Virtual Learning Walks Google Drive folder</p> <p>Staff Responsible for Monitoring: All staff</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 4: EL students will demonstrate academic success with 90% of students meeting grade level proficiency standards.

Evaluation Data Sources: District assessments, ELLevation, STAAR, ELPS training, TELPAS





Strategy 1 Details	Reviews			
<p>Strategy 1: Special consideration and attention will be given to monitoring of EL students academic progress and language development.</p> <p>Strategy's Expected Result/Impact: TELPAS data, LAS Links testing, MAP data, STAAR data, LIAG, Classroom assessments and observations, learning walks, ELLevation, District Benchmark Assessment data, writing samples, subject notebooks, goal-setting with students, Accommodations Spreadsheet, Vertical Bilingual Planning</p> <p>Staff Responsible for Monitoring: All staff, MTSS team, Building Administrators, Instructional Coaches, Bilingual/ ESL Department</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Language objectives will be posted and taught consistently.</p> <p>Strategy's Expected Result/Impact: Curriculum Maps, Weekly Lesson Plans with language objectives linked to ELPS, LAS Links testing, LIAG, Classroom observations/ Walkthroughs, ELLevation, campus learning walks, STAAR data, TELPAS data, MAP Data, and District assessment data.</p> <p>Staff Responsible for Monitoring: K-5/specials teachers, Instructional Specialists, Building Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Certified ESL/ Bilingual teachers will participate in learning walks and meet regularly to review and share best practices to use in the classroom.</p> <p>Strategy's Expected Result/Impact: Designed lessons that reflect ESL strategies such as SIOP model, ELPS, vocabulary development, and second language learner strategies, Documented ELPS objectives in designed lessons, Classroom observations, Student work samples, TELPAS data, quarterly ELL focused campus meetings, ELLevation, Seidlitz strategies, peer coaching, A-Team Notes.</p> <p>Staff Responsible for Monitoring: Building Administrators, Professional ESL/ Bilingual certified staff, Bilingual/ ESL department</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Technology such as Rosetta Stone (3-5) will be utilized to strengthen EL students ability to communicate in English.</p> <p>Strategy's Expected Result/Impact: Rosetta Stone Usage Data, TELPAS Data, MAP Data, STAAR Data, Google Apps, use of mobile devices, Raz-Kids (K-2), Reading A-Z, Lexia, Learning Ally and Sora.</p> <p>Staff Responsible for Monitoring: All staff, Instructional Specialists</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Designated staff will attend ELPS, SIOP, and TELPAS trainings. Strategy's Expected Result/Impact: PD credits earned by teachers, certifications of completion of staff Staff Responsible for Monitoring: Administration Human Resources and Bilingual/ESL Department	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 5: Teams of teachers/administrators responding to data, will monitor and adjust teaching for student learning Leading Indicator 1.5)





Evaluation Data Sources: Teachers are meeting for quarterly checks in regards to data, assessing student success with interventions and follow up plans of instruction. Data meetings, Team meetings, MTSS meetings, A team meeting

Strategy 1 Details	Reviews			
<p>Strategy 1: Based on formative and summative data, staff will design and provide one-one instruction, tutorials, small group instruction with support staff, and team flex grouping.</p> <p>Strategy's Expected Result/Impact: MAP data, STAAR data, End of Unit assessments, PEIMS, TELPAS Data, District Assessment data, quarterly data PLCs, Countdown to STAAR, CFA, STAAR Interim Assessments</p> <p>Staff Responsible for Monitoring: All professional staff, Building administrators, ILT, Instructional Specialists, Academic Coaches, CIS</p> <p>Funding Sources: - Title IA Funds - \$22,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Data PLC meetings at A-Team, Grade Levels, and ILT will analyze campus data regularly to monitor academic performance (Lagging Indicator 1.5)</p> <p>Strategy's Expected Result/Impact: DRA, Unit Assessments, MAP data, MTSS data, STAAR & STAAR Interim data, customized Aware reports, TELPAS Data, and District Assessment data, pass the torch folders, data goal sheet per grade level (quadrants), quarterly data PLC meetings (differentiated meetings), monitoring sheet for accommodations.</p> <p>Staff Responsible for Monitoring: A-Team, Instructional Coaches, ILT, Classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 6: Grade levels will utilize the MTSS process for student improvement (Leading Indicator 1.5)





Evaluation Data Sources: Teachers meet weekly with MTSS committee to set/evaluate goals and student response to specific goals and interventions provided. Accommodations review meetings.

Strategy 1 Details	Reviews			
<p>Strategy 1: MTSS coordinators will regularly meet with teachers to assist in identifying students who are in need of support and plan for interventions (Lagging Indicator 1.5).</p> <p>Strategy's Expected Result/Impact: Agendas and notes from MTSS meetings, Teacher documentation submitted to MTSS: mCLASS Data, iRead Data, Lexia Data, MAP data, DRA data, End of Unit Data, DA data, Imagine Math (Lagging Indicator 1.5) Student data quadrants</p> <p>Staff Responsible for Monitoring: MTSS Coordinators, SPED teachers, Building Administrators, All professional staff, Counselor, and Specials teachers as needed</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers and team representatives will meet regularly as an MTSS PLC with coordinators to discuss student data and complete assigned tasks.</p> <p>Strategy's Expected Result/Impact: MTSS team weekly agenda and notes, student data submitted in Aware, student data quadrants, semester EL Review Meetings, Accommodation Review Log, Incoming Referral Update Meetings</p> <p>Staff Responsible for Monitoring: MTSS coordinators, K-5 Teachers, Administrators, Counselor, Resource Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The Special Education team is a valuable resource of the MTSS team and assists in monitoring student referrals.</p> <p>Strategy's Expected Result/Impact: Attendance record of MTSS meetings with minutes entered into Aware, attendance at data meetings, monthly communication meetings with Special Education Team, Incoming Referral Review Meeting</p> <p>Staff Responsible for Monitoring: Special Education Team, RtI Coordinators, Diagnostician, Administration, 504 Coordinator, Dyslexia Team</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 7: The performance of G/T (Alpha) students will be monitored throughout the year to ensure students access to grade level curriculum at the appropriate complexity.





Evaluation Data Sources: Data meetings, Team meetings allow for extensions to be done with students performing at or above grade level on assessments such as district assessments, STAAR, MAP. Updates are sent from GT teachers from Webb Elementary bridging communication between classroom and GT teachers.

Strategy 1 Details	Reviews			
<p>Strategy 1: Administrative Team will communicate with Alpha teachers on student progress and needs. Strategy's Expected Result/Impact: Communication documents/logs, student documents (ex: positive behavior support plans, accommodations, etc.), emails, newsletters, GT Website Staff Responsible for Monitoring: Administrative Team, District GT teacher</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will design data-driven lessons to differentiate learning that engage students at the appropriate levels of complexity. Strategy's Expected Result/Impact: Designed lessons, student products, team planning, choice menus, STEAM lessons, extension opportunities Staff Responsible for Monitoring: Building Administrators, Classroom Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 8: Special Education team will design IEPs based on TEKS (where appropriate) and collaborate with the classroom teachers to facilitate mastery of the IEP.





Evaluation Data Sources: Accommodation logs are utilized between classroom and special education teachers as needed, in addition to quarterly meetings that support instruction/student growth.

Strategy 1 Details	Reviews			
<p>Strategy 1: Special Education teachers will meet with classroom teachers formally and informally to discuss student mastery of goals and performance.</p> <p>Strategy's Expected Result/Impact: Monitoring notebooks, Benchmark Assessments, End of Unit Assessments, MAP data, DRA data, mCLASS data, IEP data, inclusion log, accommodations log, data meetings, MTSS meetings, staffings</p> <p>Staff Responsible for Monitoring: Administrators, Special Education Professional Staff, and Specials Professional Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Specified staff will attend and complete Crisis Prevention Intervention (CPI) training.</p> <p>Strategy's Expected Result/Impact: Completion certificates of staff</p> <p>Staff Responsible for Monitoring: Special Education staff and Administrators, CPI trained team</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Special Education team will review and monitor IEPs and assessment data to recommend appropriate STAAR test and accommodations.</p> <p>Strategy's Expected Result/Impact: IEP indicating STAAR accommodations, monthly Special Education communication meetings</p> <p>Staff Responsible for Monitoring: SpEd Team Lead, Special Education staff, and Administrators, Diagnostician, 504 Coordinator, Dyslexia Team, Grade Level Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 9: Daily Average attendance rates at E.H. Slaughter Elementary will be at 96% or higher.

Evaluation Data Sources: Campus reward program set to promote perfect attendance. We follow district policies in regards to attendance, and truancy.





Strategy 1 Details	Reviews			
<p>Strategy 1: Engaging activities such as our Reading Promotion Programs, Field Day, quarterly raffle drawings, assemblies (GMS), mentors/ PALS, and special grade level academic days will be planned to promote student attendance.</p> <p>Strategy's Expected Result/Impact: Average attendance rate data, School Climate Survey data. Designed lessons, Recorded activities on school-wide calendar, Grade level newsletter, weekly updates, social media, Teacher websites, volunteer rates of Mentors/ PALS, and church volunteers, pledge leaders on announcements, utilizing #prideinside2122</p> <p>Staff Responsible for Monitoring: ILT, Building Administrators, CIS, Counselor, Campus Attendance Committee</p> <p>Funding Sources: - 199 General Funds - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Primary homeroom teachers, registrar, and administrators will monitor attendance regularly.</p> <p>Strategy's Expected Result/Impact: Record of attendance notices sent, Staff Communication logs, District guidelines will be followed as it pertains to Truancy.</p> <p>Staff Responsible for Monitoring: All professional staff, Administrators, Registrar</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Staff will meet regularly with students to confer about their learning and set academic goals.</p> <p>Strategy's Expected Result/Impact: Classroom observations, Designed Lessons, and Monitoring Notebooks</p> <p>Staff Responsible for Monitoring: Classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Campus attendance committee monitors daily attendance and communicates regularly with parents.</p> <p>Strategy's Expected Result/Impact: Meeting minutes, parent communication logs, attendance and tardy reports from eschool</p> <p>Staff Responsible for Monitoring: Assistant Principal, registrar, campus representatives</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: E. H. Slaughter Elementary staff will plan and deliver rigorous instruction so that students will demonstrate exemplary academic performance.

Performance Objective 10: Slaughter staff will utilize technology and a blended learning model to establish rich digital learning experiences that enhance the curriculum, improve instruction, and increase productivity and communication.

Evaluation Data Sources: Technology is integrated on a regular basis through the use of the MRS, SeeSaw, Canvas, and other digital tools.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will utilize digital tools for communication with students and their families. Strategy's Expected Result/Impact: Activity and use of technology tools, mobile devices, Google Apps, and parent group distribution lists, team and/or individual websites, Remind, Facebook, Twitter, SeeSaw, Canvas, web conferencing tools, #prideinside2122, Class Dojo Staff Responsible for Monitoring: Administrators and all Professional Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Content Standards will be linked with technology enhanced lessons so that students are challenged and engaged in rigorous and purposeful tasks. Strategy's Expected Result/Impact: Curriculum Maps, Lesson Plans, Students Work Samples, Student Observation/ Walkthroughs, and variety of teacher and District assessment tools. Staff Responsible for Monitoring: Administration, Designated Point People, All Professional Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: A blended learning model will be implemented K-5. Strategy's Expected Result/Impact: Use of digital tools including Google Apps, SeeSaw, and Canvas. Staff Responsible for Monitoring: Administration, All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: E. H. Slaughter Elementary will maintain a website, Facebook, and Twitter page to provide communication to the community. Strategy's Expected Result/Impact: Record of site visits and updated material located on Facebook. Tweets focused on campus happenings and learning. Utilizing #prideinside2122 Staff Responsible for Monitoring: Media Resource Specialist, Administration, Staff</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Students and staff will effectively and responsibly utilize available technology tools as consumers and producers. Staff will design lessons developing 21st century skills including the 4 C's and good digital literacy and digital citizenship.</p> <p>Strategy's Expected Result/Impact: Websites, tech tools, apps, monitor library check out system, student created digital products, student research projects, makerspace, district approved software, PLN, Twitter, on-demand PD, and Bright Bytes data.</p> <p>Staff Responsible for Monitoring: Media Resource Specialist, Classroom teachers, Administration, Instructional Support Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will participate in professional learning to enhance technology integration.</p> <p>Strategy's Expected Result/Impact: Eduphoria, Canvas, online professional development, teacher lesson designing and planning, tech team trainings, and after school tech training</p> <p>Staff Responsible for Monitoring: Media Resource Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: E. H. Slaughter Elementary will ensure a safe and nurturing environment where people feel valued and we make a difference in our community.

Performance Objective 1: Build strong sustainable community relationships with families and other stake holders which strengthen the academic success of students.

Evaluation Data Sources: CIS reports, sign-in sheets/attendance data, Raptor reports, social media interactions

Strategy 1 Details	Reviews			
<p>Strategy 1: Distribute school communications about upcoming school events through the use of marquee updates, newsletters, campus and grade level websites, Canvas, SeeSaw, School Messenger, social media, and weekly parent emails.</p> <p>Strategy's Expected Result/Impact: Parents awareness of school events, increase in attendance at events, call-outs, emails.</p> <p>Staff Responsible for Monitoring: PTO, Office staff, Principal, Grade level teams</p> <p>Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Our PTO will plan family events throughout the year (PTO Funded).</p> <p>Strategy's Expected Result/Impact: Number of families in attendance at events (such as: Family Fun Night, Spring Fling), PTO Facebook Page and website, and Remind.</p> <p>Staff Responsible for Monitoring: PTO Board, PTO teacher representatives, Building Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will communicate to families of students during the first two weeks of school to build rapport with families.</p> <p>Strategy's Expected Result/Impact: Communication/Phone log, PEIMS, "Supply and Say Hi Night", parent emails</p> <p>Staff Responsible for Monitoring: Classroom teachers, Team leads, Building Administrators, CIS</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: CIS will work with community, families, and students and provide support for students.</p> <p>Strategy's Expected Result/Impact: CIS paperwork, PEIMS, School Climate Survey data, KC club, announcements, quilting club, classroom volunteer, mentor coordination, REACH program, Food for Kids, Shop with a Cop, Mitten Tree</p> <p>Staff Responsible for Monitoring: CIS staff</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Families and students will be invited to special events at the school.</p> <p>Strategy's Expected Result/Impact: Attendance at events, School Calendar, Grade Level Newsletters, and technology tools utilized for communication purposes (i.e. Facebook, Twitter, Remind, website), picture slide shows of events, Senior Breakfast, Relay for Life, Good Morning Slaughter assemblies, Veteran's Days, Field Day, and special grade level/classroom activities, book fairs, Open House, Fine Arts gatherings, Trunk or Treat, Book Fair, Grandparents Week, Kinder Round-Up, and End of Year Celebrations</p> <p>Staff Responsible for Monitoring: ILT, Professional Staff, specials teachers, and other designated professional staff</p> <p>Funding Sources: Funds calculated as needed - 199 General Funds</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Partnerships will continue with Community in Schools with the assistance from Serenity High School Student Volunteers, PALS, Mentors, and other designated volunteers.</p> <p>Strategy's Expected Result/Impact: Recorded hours of all volunteers, Sign in logs, CIS records, specified calendars, Appreciation Lunches, Lawson field trip, quilting club</p> <p>Staff Responsible for Monitoring: CIS, Counselor, PTO Board, and Administrators.</p> <p>Funding Sources: - Title IA Funds - \$1,500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Slaughter Elementary will encourage families to become actively involved in all aspects of their child's education.</p> <p>Strategy's Expected Result/Impact: Events recorded on school calendar, Record of volunteers at campus, Title I notebook, CIS documentation, PTO documentation, Veteran's Day Appreciation, campus communications, Open House, Good Morning Slaughter assemblies, Book Fair, Earth Day contest, pumpkin contest, social media</p> <p>Staff Responsible for Monitoring: Counselor, Building Administrators, CIS, PTO</p> <p>Funding Sources: - Title IA Funds - \$2,200</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: E. H. Slaughter Elementary will ensure a safe and nurturing environment where people feel valued and we make a difference in our community.

Performance Objective 2: E. H. Slaughter will pursue a community culture of wellness, service, honesty, integrity, kindness, and trust.

Evaluation Data Sources: Counseling time tracker, Counselor-Principal Plan, Counselor Annual Report, Counselor Needs Assessment, Data Story

Strategy 1 Details	Reviews			
<p>Strategy 1: Slaughter Elementary staff will offer leadership opportunities to serve the campus and school community. Strategy's Expected Result/Impact: Recorded membership of Kindness and Compassion Club, creation of a third grade club, Calendar of recorded meetings, Evidence of Club activities, Safety Patrol, Library and Gym Helpers, MISD Lives Kind Today, Tomorrow, Forever initiative Staff Responsible for Monitoring: School Counselor, CIS, Specials Team, Building administrators, Grade level Representatives Funding Sources: - 199 General Funds - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Regular monitoring of student office referrals, attendance rates, and counselor referrals will occur. Strategy's Expected Result/Impact: Attendance rates, PEIMS, Office Referral rates, School Climate survey results, Student-Counselor contact log Staff Responsible for Monitoring: Counselor, Registrar Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Staff and students will participate in service oriented events at least twice per year such as Relay for Life and Walk to End Hunger. Strategy's Expected Result/Impact: Scheduled Events on Master Calendar, Attendance Rates, Discipline Referral Data, Staff and Student Participation Rates Staff Responsible for Monitoring: Counselor, PE Teacher, CIS, Administration, and other designated individuals Funding Sources: - 199 General Funds - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Develop and implement the Slaughter Lives Kind initiative to promote kindness campus wide. Strategy's Expected Result/Impact: School wide displays, documentation of acts of kindness through slideshow and tweets, public communication through #SlaughterLivesKind, reinforce with morning announcements, community service, optional Kindness Buddies, Community Circle/Our Time, new-to-Slaughter lunch groups, Junior Alpha Alerts, Question of the Week, new-to-Slaughter meetings with the principal (as needed) Staff Responsible for Monitoring: School Counselor, building administrators, teachers, CIS</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: All students K-5 will be provided guidance lessons to support their social and emotional learning and development.</p> <p>Strategy's Expected Result/Impact: Consistent guidance lessons, small group and individual sessions based off needs assessment, and referrals.</p> <p>Staff Responsible for Monitoring: School counselor, MTSS, SPED teachers, school administrators, CIS</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Campus Funding Summary

199 General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$500.00
1	1	2			\$1,000.00
1	1	3			\$4,000.00
1	1	4			\$1,000.00
1	1	9			\$1,500.00
1	2	3			\$1,000.00
1	2	4			\$1,000.00
1	2	5			\$1,000.00
1	3	2			\$1,000.00
1	9	1			\$500.00
2	1	1			\$1,000.00
2	1	5	Funds calculated as needed		\$0.00
2	2	1			\$500.00
2	2	3			\$1,000.00
Sub-Total					\$15,000.00
Title IA Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8			\$5,000.00
1	5	1			\$22,000.00
2	1	6			\$1,500.00
2	1	7			\$2,200.00
Sub-Total					\$30,700.00
Grand Total					\$45,700.00

Addendums